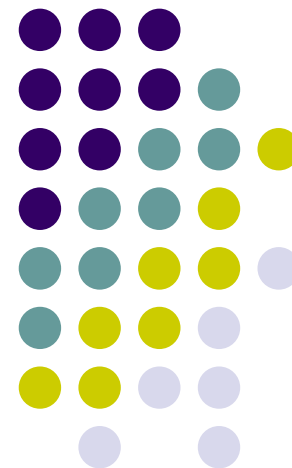
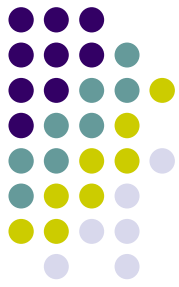


Transparency and A Vision for Resources

K-12 Advisory Committee Recommendations

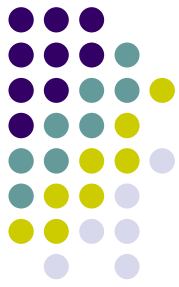


Part 1: Transparency



- Public education is our state's largest enterprise but state funding and district expenditure reporting were designed nearly 30 years ago in a way that is not transparent to the public
- We propose a new way to structure our current funding allocations and expenditures that is transparent and intuitive
 - a new finance structure that uses plain language and common sense categories
 - a new accounting structure and reporting requirements so that expenditures are consistently reported against allocations

The current foundation basic education program has four formula drivers and is supplemented by categorical programs



1. District Enrollment



2. Formula Staff Ratios
(Teachers, Administrators & Classified staff)



3. Salaries & Benefits

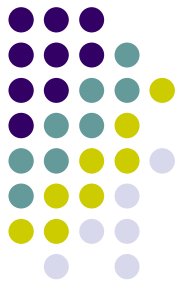


4. Nonemployee Related Costs (NERC)

=

State General Apportionment Allocation

Foundation Allocations are supplemented by categorical funding

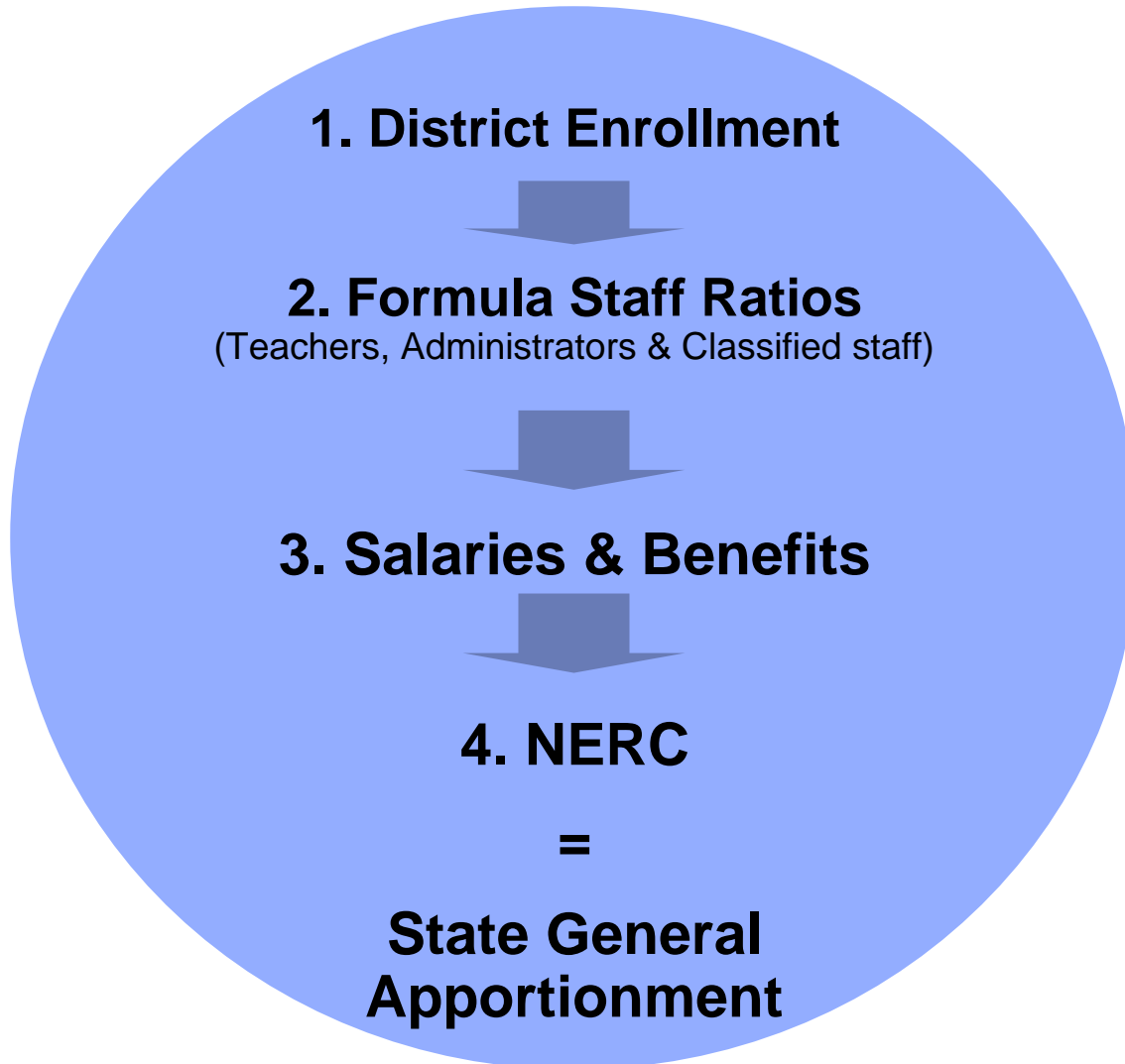


LAP

Bilingual

Special Education

Gifted
(Non-Basic Ed)



Trans-
portation

*Not part of
Washington
Learns effort*

Current District-based Model vs. Proposed School-based Model



Current Finance Model

1. **District** Enrollment

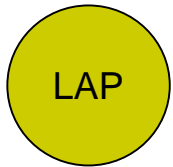
2. **Formula Staff Ratios**

3. **Salaries & Benefits**

4. **NERC**

=

**State General App.
\$\$**



School-Based Model

1. **School** Enrollment

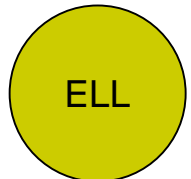
2. **Formula Staff Ratios**

3. **Salaries & Benefits**

4. **Allocations for Non-Staff Costs**

=

School-based Allocations Comparable to General Apportionment



3 vs. 14 Staffing Categories



Current Funding Model

Certificated Instructional Staff

World Languages, the Arts, Health/Fitness, CTE

Classified Staff

Administrators

School-based Model

Core Teachers

Specialist Teachers

Instructional Coaches and Mentors

Librarians

Counselors

Pupil Support (Social Workers/Nurses)

Secretaries

Library Media Specialists

Support Aides

Maintenance Workers

Grounds Keepers

Principals (and Assistant Principals)

Superintendents

Central Office Administration

Math, Science, Language Arts, Social Studies

Instructional Aides and Other Support

Minimum Basic Education Staffing Ratios are Prescribed in Law



- **RCW 28A.150.260:**

(b) The formula adopted by the legislature shall reflect the following ratios **at a minimum**: (i) **Forty-nine** certificated instructional staff to one thousand annual average full time equivalent students enrolled in grades kindergarten through three; (ii) **forty-six** certificated instructional staff to one thousand annual average full time equivalent students in grades four through twelve; (iii) **four certificated administrative** staff to one thousand annual average full time equivalent students in grades kindergarten through twelve; and (iv) **sixteen and sixty-seven one-hundredths** classified personnel to one thousand annual average full time equivalent students enrolled in grades kindergarten through twelve.

1,000 students / 4 staff = 250 students per administrator

Staffing ratios per 1,000 students can be converted to Staff to Student ratios

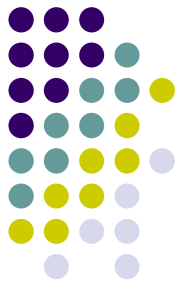


28A.150.260 Basic Education

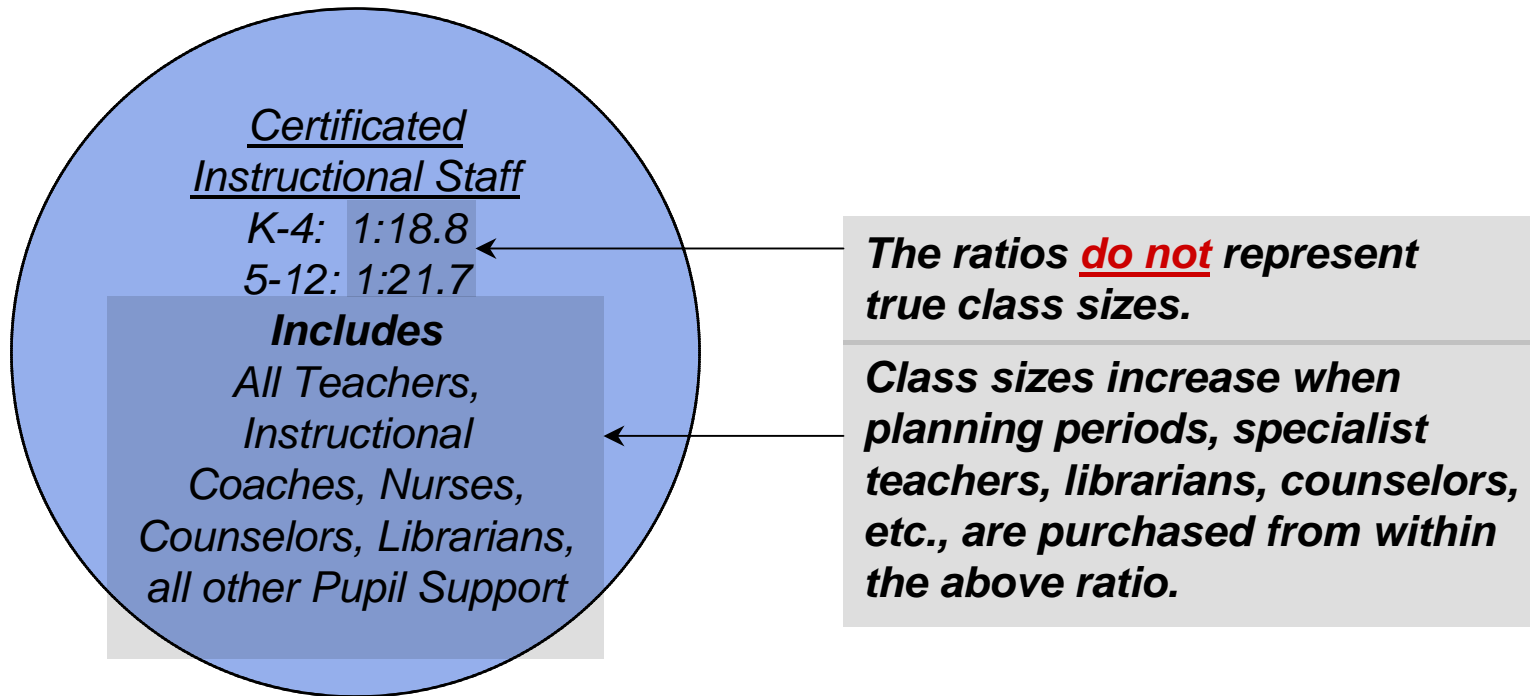
Actual State Funding

	Staff per 1,000 students	Students per staff	Staff per 1,000 students	Students per staff
Certificated Instructional Staff:				
K-3	49	20.4	53.2	18.8
Grade 4	46	21.7	53.2	18.8
Grades 5-12	46	21.7	46	21.7
Classified:	16.67	60.0	16.67	60.0
Administrative:	4	250.0	4	250.0

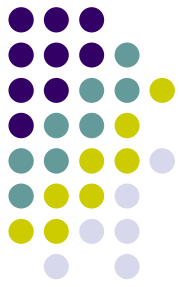
Certificated Instructional Staff Ratios and Class Size



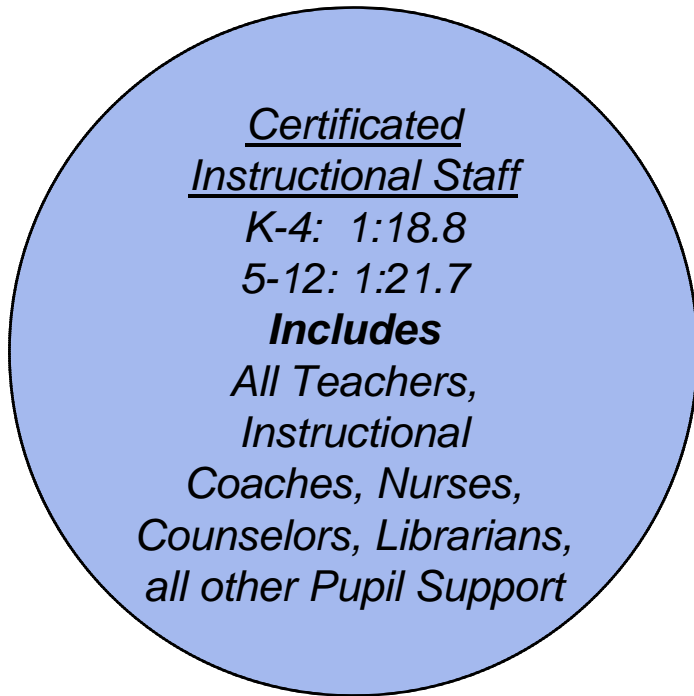
Current Finance Model



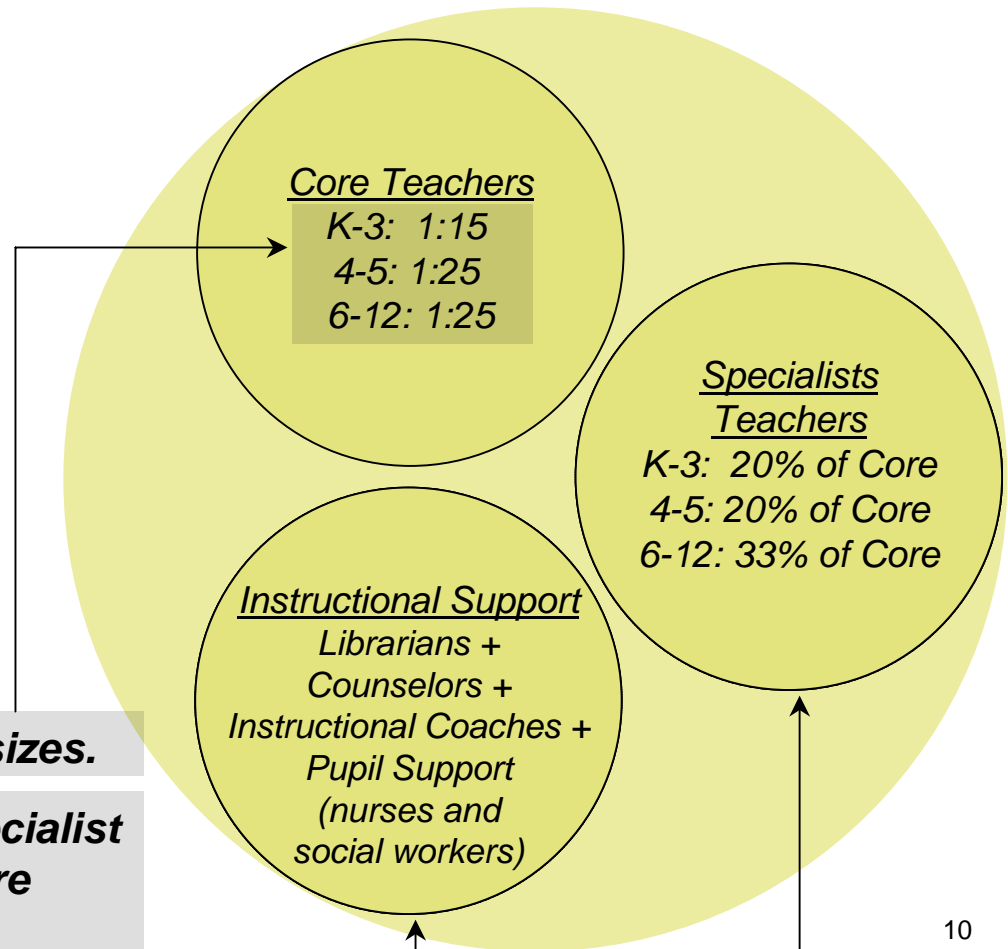
Certificated Instructional Staff Ratios and Class Size



Current Finance Model



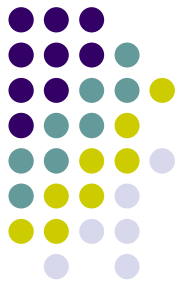
School-based Model



These ratios do represent true class sizes.

Class sizes stay consistent when Specialist Teachers and Instructional Support are funded separately.

Make current instructional funding understandable by expressing it as Students per Staff in common-sense categories



The following examples are equivalent:

Current funding expressed as a block



=

Core Teachers	Grades K-4	1:18.8
	Grades 5-8	1:21.7
	Grades 9-12	1:21.7
Specialist Teachers	Grades K-4	
	Grades 5-8	
	Grades 9-12	
Instructional Coaches		
Librarians		
Counselors		
Pupil Support (Social Workers/Nurses)		

Current Staff funding expressed in common-sense categories

	1:23.4
	1:30.6
	1:42.6
	1:157.2
	1:108.7
	1:54.4
	1:1,818.3
	1:761.8
	1:539.9
	1:2,035.2

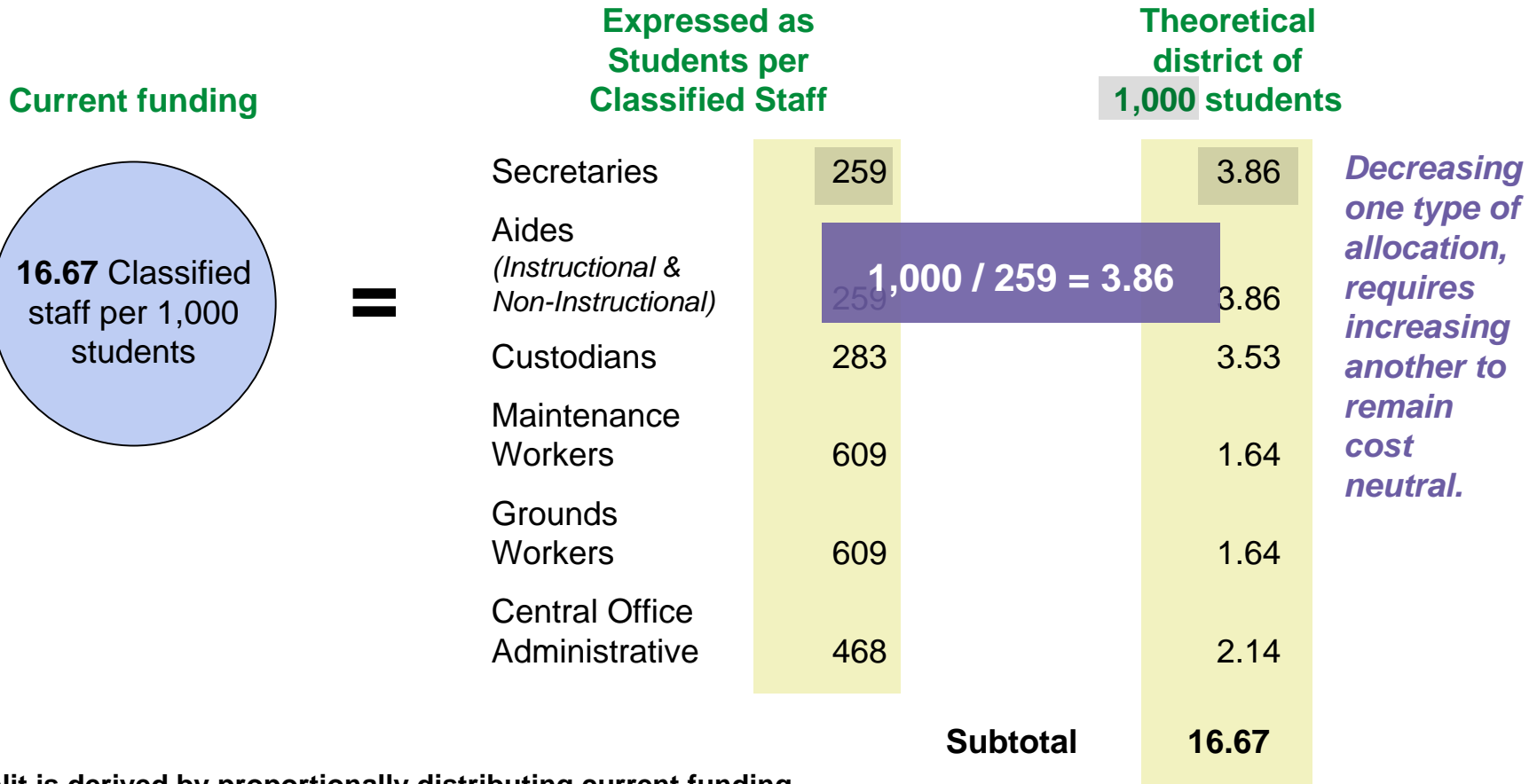
Decreasing one type of allocation requires increasing another to stay cost neutral.

Derived from current district expenditures for instructional support and district expenditures for specialist teachers from successful school district analysis.

Make current Classified Staff allocations understandable by expanding the current allocation into common-sense categories

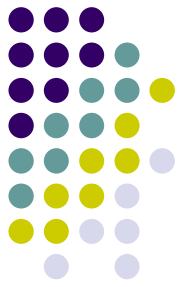


Example of what our current allocation buys:

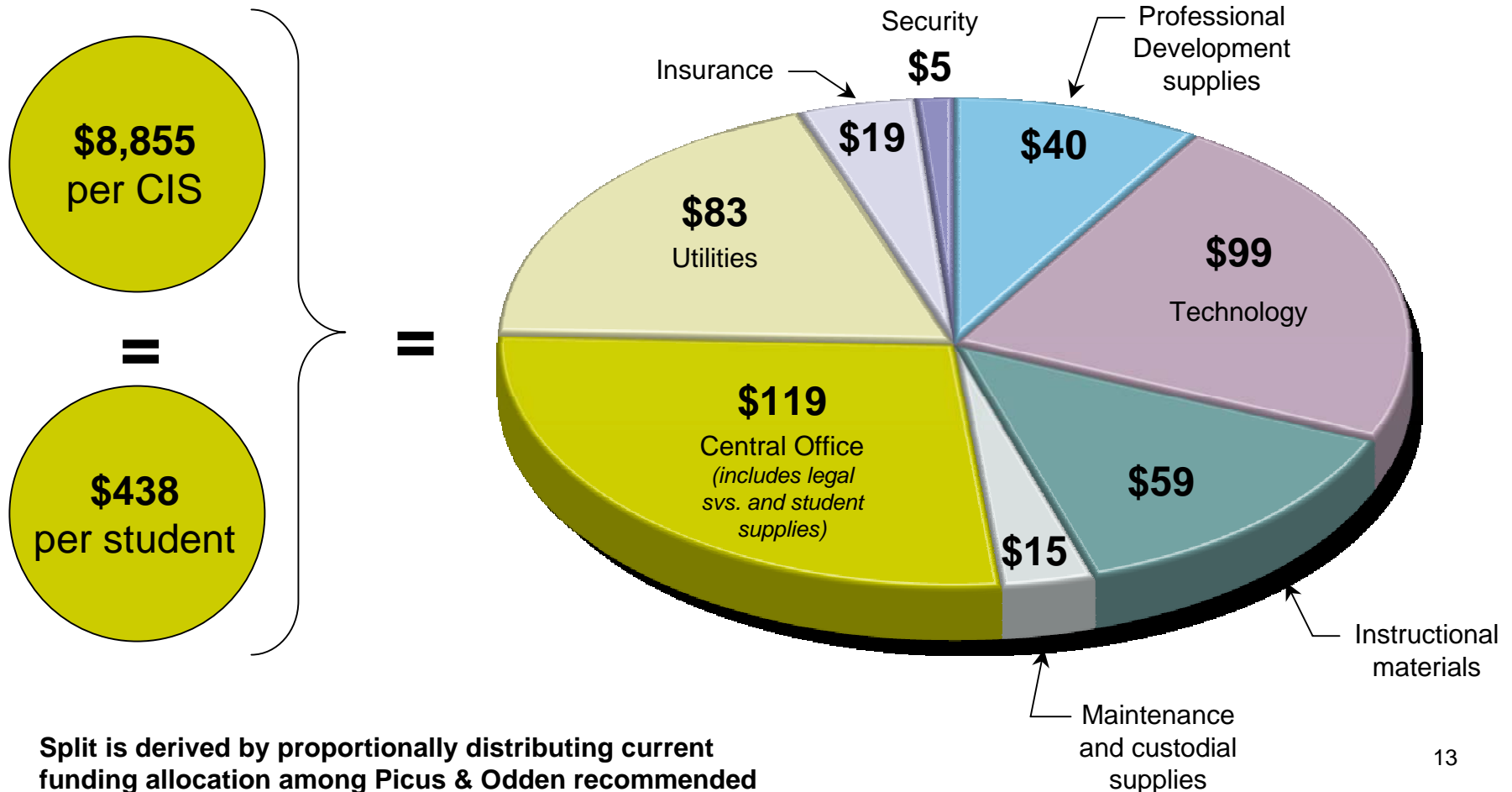


Split is derived by proportionally distributing current funding allocation among Picus & Odden recommended categories.

Make current non-employee funding understandable by breaking the current block allocation into common sense categories

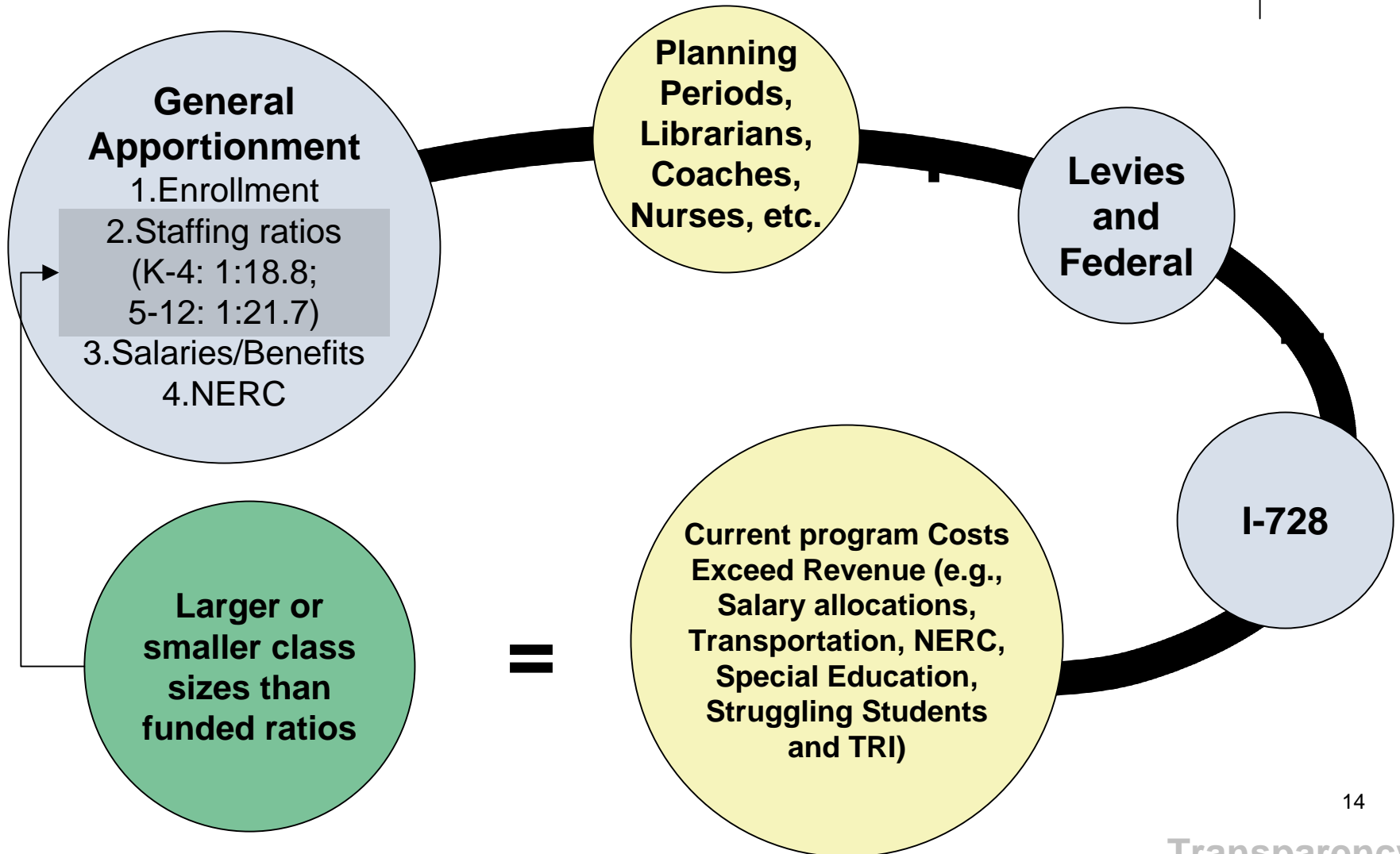
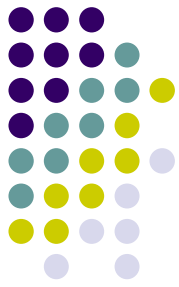


Example of what our 2004-05 allocation bought:



Split is derived by proportionally distributing current funding allocation among Picus & Odden recommended categories.

Complex factors positively and negatively affect class size





K-12 Finance Sub-Committee

Recommendation: New Transparent Reporting & Allocation Model

District Reporting

- Districts report expenditures by revenue source.
- Strengthen district reporting of staff assignments by building.
- Districts report expenditures for selected programs by building.

State Allocations

- State allocate staffing resources by 14 categories.
- State allocate NERC in approx. 8 categories.
- *State allocation changes can be implemented quickly (2007-08);*
- *districts require new OSPI guidance in order to strengthen staff reporting by building (2008-09);*
- *changes to report expenditures by revenue source and/or by building (2008-09 soonest).*